

First Diploma: Web development 2008-09

Assignment brief

Course : **First Diploma IT Practitioner (ICT)** Unit title: **4: Web development**
Lecturer: **Andrew Hill** Title: **3 Web sites and the law**
Date issued: **6 February 2009** Hand in date: **27 February 2009**

*THERE IS A CLEAR POLICY FOR THE SETTING AND HANDING IN OF ASSIGNMENTS
You must formally notify your lecturer if you anticipate problems in meeting the stated deadline*

Assignment overview

You will be given details of a project and a business that needs to promote its activities through a web site. Your task is to create suitable sites for them that meet their requirements accurately and efficiently.

Summary of assignment tasks

**Cross reference tasks
to grading outcomes**
P M D

Task A

Consider the difference between standards and good practice in web design and law and regulations on published pages and their content or operation. Summarise these briefly in terms that a non-technically aware client might understand.

Explain the principle restrictions placed on web sites and their design by current legislation. With illustrations, identify three examples where a web page that either you have created or which you have located on the web may be in breach of legislation. How could you change the elements discussed that are at fault so that the page, its content or operation could be within the law?

P5

THE FINAL WORK PRESENTED FOR ASSESSMENT **MUST BE YOUR OWN WORK**

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Details of key skills available through the completion of this assignment

These tasks provide an opportunity to present evidence towards

C1.1 Take part in a one-to-one discussion and a group discussion about different straightforward subjects

C1.2 Read and obtain information from two different types of documents about straightforward subjects, including at least one image

C1.3 Write two different types of documents about straightforward subjects. Include at least one image in one of the documents

FULL DETAILS OF GRADING CRITERIA ASSESSED WITHIN THIS ASSIGNMENT

| Grading outcome reference | Grading criteria |
|----------------------------------|--|
| P5 | describe three different situations in which a web designer could be in breach of the law. |

Assignment prepared by:

If you would like this assignment presented on a different colour paper please see your tutor

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Grading Criteria

P1 describe using examples four different purposes of websites noting the construction features used by each one

P2 review, using examples, four different websites, noting whether they have achieved their specific purpose

P3 design, create and check a multi-page website to meet the requirements of a defined client

P4 upload and maintain a multi-page website

P5 describe three different situations in which a web designer could be in breach of the law.

M1 explain how designers use different construction features to help the user access information on websites

M2 identify and explain suggestions that could be implemented in order to improve at least two websites

M3 describe the use of interactive websites and what technique can be used to provide interactivity.

D1 justify the use of different construction features in the design of a website

D2 evaluate the benefits and disadvantages of learning and using HTML in website creation, as opposed to only using wizards to generate web pages.

Marking Criteria

In order to pass this unit, the evidence that the learner presents for assessment must demonstrate that they can meet all of the outcomes for the unit.

The marked assignment will be given back to the students to enable feedback, both written and verbal. The assignment will be collected for verification by the external verifier.

If you are unhappy with your grade, please refer to the appeals procedure on the student services home page on the College Intranet.

All work should be marked and returned to the student within 13 working days.

Any information obtained should be fully referenced (source, publication details or web site URL and date).

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Tutor's Comments and Feedback sheet:

| Task | Comments | Grade |
|------|----------|-------|
|------|----------|-------|

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2

3

Tutor signature

Date
